

## LESSON PLAN

Class : **X**

Name of the Teacher : **SUNKARI RAMBABU**

Subject : **SOCIAL STUDIES**

School : **ZPHS, Garudabilli**

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
Citizens and the Government	<ul style="list-style-type: none"> <li>Right to Information</li> </ul>	3			<ul style="list-style-type: none"> <li>Right to Information act passed in 2005.</li> <li>The main aim of this act to achieve transparency in the government system.</li> </ul>
	<ul style="list-style-type: none"> <li>Legal Services Authority</li> </ul>	2			<ul style="list-style-type: none"> <li>Legal service authority act passed in 1987.</li> <li>The main objective of this act to provide free legal aid for the poor people.</li> </ul>

**Prior Concepts / Skills:**

- Information, act, parliament, legal service, courts etc.

**Learning Outcomes**

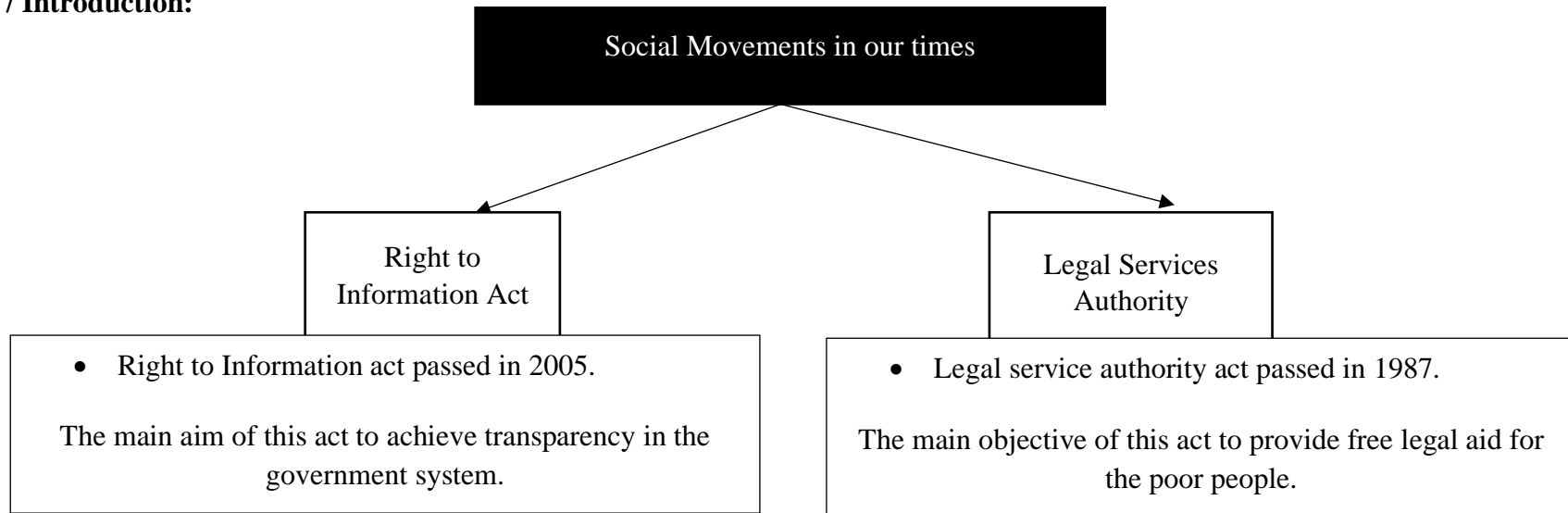
**No. of Periods**

- Know about Right to Information act.
- Understand about legal services authorities and their services.
- Appreciate the role of RTI to achieve transparency in the government system

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## TEACHING LEARNING PROCESS

### Induction / Introduction:



- We will learn about the above key concepts through this lesson.

### Experience and Reflection:

- What do you know about Information?
- What do know about legal services?
- Say some activities of courts.
- List out some government activities.

<b>Explicit Teaching / Teacher Modelling (I Do)</b>	<b>Group Work (We Do)</b>	<b>Independent Work (You Do)</b>	<b>Check for Understanding Questions</b>	<b>TLM (Digital + Print)</b>
<ul style="list-style-type: none"> <li>• Organise whole class room discussion on right to information act and its activities.</li> <li>• Ask to note down the key points related to this concept.</li> <li>• Ask to draw mind map on the right to information and its activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Participated in whole class room discussion on right to information act and its activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Note down the key points related to this concept.</li> <li>• Draw mind map on the right to information and its activities.</li> </ul>	<ul style="list-style-type: none"> <li>• What is meant by information?</li> <li>• How RTI increases transparency in the government system?</li> <li>• Expand PIO.</li> <li>• What is the role of PIO.</li> </ul>	Textbook - APSCERT PPT India Map Globe World Map
<ul style="list-style-type: none"> <li>➤ Organise group activity on Legal service Authority.</li> <li>➤ Ask to prepare a flow chart on various levels of Legal services organisations.</li> <li>➤ Ask to note down key concepts related to this concept.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Participated in group activity on Legal service Authority.</li> </ul>	<ul style="list-style-type: none"> <li>• Note down key points related to this topic.</li> <li>➤ Prepare a flow chart on various levels of Legal services organisations.</li> </ul>	<ul style="list-style-type: none"> <li>• What are main objectives of Lok Adalat?</li> <li>• How legal services authorities help to poor people?</li> <li>• Expand NALSA.</li> <li>• Who is the executive chairman of state legal services authority?</li> <li>• Who organise Lok Adalats?</li> </ul>	Textbook - APSCERT PPT  Globe World Map DIKSHA Video

**Assessment:**

1. What is meant by information?
2. What are the objectives of Lok Adalats?
3. Why are the state and central Information offices given autonomy?
4. RTI resembles the true spirit of democracy. How do you justify?
5. What are the eligible criteria for free legal services?
6. List out the information related your school according to RTI.

*Signature of the Teacher*

*Signature of the Headmaster*

*Visiting officer with remarks*